

Presentational Proficiency Scale

Area of Focus	Novice Low	Novice Mid	Novice High	Intermediate Low	Intermediate Mid	Intermediate High
What language students use	Use highly practiced/memorized signs, words or phrases with the help of gestures/visuals	Use a mixture of highly practiced/memorized phrases and simple sentences. (I do not rely on memorized language as much)	Use simple sentences most of the time without help or resources	<p>Create with language to express own opinion consistently express information using simple sentences and some strings of sentences</p> <p>Can create most accurately in the present tense</p> <p>Can begin to make choices of phrase, image or content to maintain the attention of audience</p>	<p>Can create with language in simple communications, compositions and requests for information.</p> <p>Can create most accurately in the present tense</p> <p>Use the past and future tense although sometimes incorrectly</p> <p>Use connected sentences with supportive details</p> <p>Can attempt Advanced-level writing tasks (may contain a challenge/problem and/or hypothetical topics) but the quality decreases and the message may be unclear</p> <p>Can begin to make choices of phrase, image or content to maintain the attention of audience</p>	<p>Express detailed information with supportive details in a few short paragraphs</p> <p>Create in the present, past and future tense mostly accurately</p> <p>Make choices of phrase, image or content to maintain the attention of the audience</p>
What information students present	Can introduce self, express likes/dislikes, and name familiar people, places, and objects	Can present basic biographical information and topics of high interest: introduce myself, express interests, activities, likes/dislikes, very familiar everyday topics	<p>Can produce personal info and preferences without help or resources on daily life, family, school, activities, likes/dislikes</p> <p>Can give information to others in regards to daily activities</p>	Can present on everyday topics, topics of interest, and topics that have been studied, tell or retell a story and provide additional information, use sufficient vocabulary to provide information and some explanation	<p>Can present on everyday topics, topics of interest, and topics that have been studied and show evidence of the ability to tell or retell a story and provide additional information.</p> <p>Can use sufficient vocabulary to provide information and some explanation.</p>	<p>Can present on everyday topics, topics of interest, and topics that have been studied and show evidence of the ability to tell or retell a story and provide additional information.</p> <p>Can use sufficient vocabulary to provide information and some explanation.</p>
Who can understand the students	Can be understood by people used to communication of language learners with difficulty	Can be understood by people used to communication of language learners with some difficulty	Can be understood by people used to communication of language learners with some confusion in meaning	Can be understood by people used to communication of language learners	Can be understood by sympathetic native users.	Can be understood by native users.